

**Green Bay Area Public Schools  
2018-19 School Year  
Charter School Authorizer Annual Report**

### Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
  - Soliciting and evaluating charter school applications,
  - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
  - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
  - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
  - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts.
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc.

**For further instructions and requirements related to completing each section of this report see**

the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	Green Bay Area Public Schools
<b>Authorizer Address:</b>	200 S. Broadway, Green Bay, WI, 54303
<b>Authorizer Contact Person:</b>	Dr. Michelle Langenfeld
<b>Contact Person Title:</b>	Superintendent of Schools and Learning
<b>Contact Person Phone:</b>	920-448-2100
<b>Contact Person Email:</b>	msslangenfeld@gbaps.org

**SECTION II: CHARTER SCHOOL INFORMATION**

<b>Charter Schools Currently Under Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Contract Expiration Date:</b>	<b>Grades Served:</b>
John Dewey Academy of Learning	July 1, 2016	June 30, 2021	6 - 12
Northeast Wisconsin School of Innovation	July 1, 2019	September 3, 2019	7 - 9; 12

<b>Charter Schools with Non-renewed or Revoked Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date of Non-renewal or Revocation:</b>	<b>Reason for Non-renewal or Revocation:</b>
None			

<b>Charter Schools Currently Under Contract that have not Opened:</b>		
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date School will Open:</b>
None		

<b>Charter Schools that Closed:</b>		
<b>School Name:</b>	<b>Date of School Closure:</b>	<b>Reason for Closure:</b>
None		

**SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

*(Provide a summary of the academic performance of each charter school that operated during the school year.)*

The John Dewey Academy of Learning Charter School uses multiple measures to determine if students are making sufficient progress. In addition to local, state, and national standardized tests, John Dewey evaluates students’ success using the data from daily math and literacy online programs. This section of the 2017-18 report examines the following measurements:

- STAR Reading
- STAR Math
- WI Forward
- ACT Aspire
- ACT
- Achieve 3000
- ALEKS Math

Considering the Northeast Wisconsin School of Innovation was not operating with students during the 2018-19 school year, all academic data is from John Dewey Academy of Learning.

**STAR Reading**

This section displays information regarding the students who completed the STAR assessment in May of 2019.

**Table 3.1 STAR Reading May 2019 Over/Under NCE**

<b>Grade</b>	<b>Percent Scoring 50+</b>	<b>Percent Scoring Under 50</b>
6th	0%	100%
7th	60%	40%
8th	40%	60%
9th	50%	50%
10th	78%	22%
11th	47%	53%
12th	80%	20%

**Discussion:** According to STAR Reading results, the majority of students in four of the seven grade levels are scoring at a NCE of 50 or above.

## STAR Math

This section displays information regarding the students who completed the STAR assessment in May of 2019.

**Table 3.2 STAR Math May 2019 Over/Under NCE**

Grade	Percent Scoring 50+	Percent Scoring Under 50
6th	50%	50%
7th	40%	60%
8th	50%	50%
9th	40%	60%
10th	80%	20%
11th	56%	44%
12th	67%	33%

**Discussion:** According to STAR Math results, the majority of students in five of the seven grade levels are scoring at a NCE of 50 or above.

## WI Forward

This section indicates how well JDAL's 6th, 7th, 8th, and 10th grade students are doing in relation to the specified Wisconsin Academic Standards.

**Table 3.3 WI Forward Results**

Grade	Subject	Below	Basic	Proficient	Advanced
6th	ELA	50%	50%	0%	0%
6th	Math	0%	50%	50%	0%
7th	ELA	50%	25%	25%	0%
7th	Math	75%	25%	0%	0%
8th	ELA	20%	50%	30%	0%
8th	Math	40%	40%	20%	0%
8th	Science	0%	50%	30%	20%

8th	Social Studies	10%	30%	20%	40%
10th	Social Studies	9.1%	36.4%	18.2%	36.4%

Discussion: According to WI Forward test results the majority of students are proficient or advanced in 6th grade math, 8th grade science, and 10th grade social studies.

### ACT Aspire

This section identifies how prepared students are to meet the ACT benchmarks.

**Table 3.4 ACT Aspire Results**

Grade	English	Percent In Need of Support	Percent Close	Percent Ready	Percent Exceeding
9th	English	20%	7%	53%	20%
9th	Reading	27%	40%	27%	7%
9th	Science	67%	20%	13%	0%
9th	Math	47%	20%	13%	20%
10th	English	20%	10%	30%	40%
10th	Reading	27%	36%	18%	18%
10th	Science	36%	27%	18%	18%
10th	Math	45%	36%	9%	9%

**Discussion:** According to ACT Aspire test results, JDAL students are ready or exceeding ACT benchmarks in 9th and 10th grade English.

### ACT

This section identifies how JDAL students performed on the ACT compared to the state average.

**Table 3.5 ACT Results Comparison**

Subject	JDAL Student Average Score	State Average Score
English	16.5	18.5
Math	16.9	19.5
Reading	19.5	20.1

Science	17.9	19.9
Composite	17.9	19.6

**Discussion:** According to ACT results, the junior students at JDAL scored less than the state average in each subject area and overall composite score.

**Table 3.6 Stem Achievements**

Subject	JDAL Student Average Score	State Average Score
Math	*	28.5
Science	*	28.8
Average Score	17.6	20.0

**Discussion:** According to ACT Stem Achievement results, JDAL students earned a lower average score than the state average.

**Table 3.7 Proficiency in Understanding Complex Texts**

Level	% of JDAL Students	% State Average
Below Proficient	60%	63%
Proficient	33%	21%
Above Proficient	7%	16%

**Discussion:** According to ACT test results 40% of JDAL juniors were proficient or above proficient in understanding complex texts compared to the state average of 37%.

**Achieve 3000/ Empower**

This section compares JDAL students’ average lexile growth in each grade level compared to the expected growth.

**Table 3.8 Lexile Growth According to Achieve 3000**

Grade	Expected Lexile Growth	Average JDAL Student Lexile Growth
6th	70L	226L
7th	14L	82L

8th	32L	86L
9th	23L	177L
10th	34L	120L
11th	16L	72L
12th	21L	191L

**Discussion:** According to Achieve3000 test results, all grade levels surpassed expected lexile growth for the school year.

### ALEKS Math Completion

This section indicates the number of students enrolled at JDAL for the entire year who completed their expected math course within a school year.

**Table 3.9 ALEKS Completion by Grade Level**

Grade	Number of Students Who Completed Course	Number of Students Who Did Not Complete Course
6th	1	0
7th	0	0
8th	4	2
9th	5	0
10th	4	3
11th	7	7
12th	4	0

**Discussion:** According to ALEKS math information, 25 JDAL students enrolled for the entire year completed their ALEKS math course, while 12 students required more time to complete their math course.

**SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

*(Provide a summary of the financial performance of each charter school that operated during the school year.)*

**Table 4.1 John Dewey Academy of Learning Financial Performance**

<b>Category</b>	<b>Budget</b>	<b>Actual</b>	<b>Balance</b>
Total Expenditures	\$1,002,362.00	\$893,096.32	\$109,265.68
Total Revenues	\$0	\$17,945.09	\$17,945.09

**Table 4.2 Northeast Wisconsin School of Innovation Financial Performance**

<b>Category</b>	<b>Budget</b>	<b>Actual</b>	<b>Balance</b>
Total Expenditures	\$1,640,055	\$1,596,135.95	\$43,919.05
Total Revenues	\$149,939	\$139,011.85	\$10,927.15

**SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)**

*(Provide a summary and discussion of any additional contract terms or expectations that the authorizer deems relevant to its report on the overall performance of the charter schools it authorizes.)*

None to report.

(GREEN BAY AREA PUBLIC SCHOOLS)

Section VI

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING (JUNE 30, 2019)

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	\$133,486.62
EMPLOYEE BENEFITS	200	\$48,789.16
PURCHASED SERVICES	300	
NON-CAPITAL OBJECTS	400	
CAPITAL OBJECTS	500	
INSURANCE & JUDGEMENTS	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
<b>TOTAL</b>		<b>\$182,275.78</b>

(GREEN BAY AREA PUBLIC SCHOOLS)

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING (JUNE 30, 2019)

SERVICES PROVIDED	FUNCTION CODE	JDAL Cost	NEW Cost
REGULAR CURRICULUM	120000	\$286,595.00	\$209,593.20
SPECIAL EDUCATION	150000	\$221,124.42	0
CO-CURRICULAR ACTIVITIES	160000	\$418.57	0
OTHER SPECIAL NEEDS	170000	\$6,532.55	0
PUPIL SERVICES	210000	\$66,339.24	0
CURRICULUM DEVELOPMENT	220000	\$1,043.86	\$29,252.96
GENERAL ADMINISTRATION	230000	0	\$109,758.89
BUILDING ADMINISTRATION	240000	\$189,361.76	0
BUSINESS SERVICES	250000	\$121,680.92	\$1,247,530.90
<b>TOTAL</b>		<b>\$893,096.32</b>	<b>\$1,596,135.95</b>